

## Accomplished Standard

<b>Standard Name</b>	<b>Standard No.</b>	
Professional Knowledge Domain	6	<i>Demonstrate a high level of knowledge of relevant curriculum approaches and areas, children's learning processes and resources, and how to implement programs which enhance children's learning.</i>
Professional Knowledge Domain	7	<i>Are competent in the knowledge of current learning, teaching and assessment theories</i>
Professional Practice	16	<i>Fully apply their knowledge and demonstrate high-quality teaching skills by successfully employing flexible and adaptive approaches and constructive strategies which allow children to reach full potential.</i>
Professional Practice	17	<i>Successfully apply assessment and reporting strategies that take account of relationships between teaching, learning and assessment.</i>
Professional Practice	18	<i>Utilise specific assessment tools in a purposeful manner.</i>
Professional Practice	19	<i>Evaluate and reflect upon the teaching and learning process in the light of the most recent teaching and learning theories, with a particular emphasis on the use of recent literature and advice from knowledgeable peers.</i>
Professional Engagement and Commitment	29	<i>Demonstrate high level of communication skills and professional behaviour when interacting with parents or guardians, children, colleagues, early childhood professionals and members of the community.</i>
Professional Engagement and Commitment	30	<i>Demonstrate improved teaching and performance skills through critically evaluating professional practices.</i>
Professional Engagement and Commitment	31	<i>Provide a high level of professional assistance to other staff.</i>
Professional Engagement and Commitment	32	<i>Demonstrate a productive contribution to the preschool program and seeks to establish and maintain links to other service providers and relevant community groups.</i>