



# EVIDENCE INFORMATION SHEET

<b>Applicant File No:</b>		<b>Classification:</b>	<b>Accomplished</b>
<b>Domain:</b> <i>Professional Practice</i>	<b>Standard No. 18</b>	<b>Standard:</b> Utilise specific assessment tools in a purposeful manner.	
<b>Evidence Item Number:</b>	7		
<b>Type of evidence:</b> [insert information in the column]	Work journals for student programs 2006		
<b>Description of evidence:</b>	The journal provides the objectives of the work programs and the assessment methods utilised in evaluating the children's learning outcomes and the effectiveness of the learning methods. The summary of the assessment results for each assessment tool is specified at the conclusion of the data for the work program.		
<b>How does this evidence meet the requirements:</b>	The Work Journal provided clearly indicates the work program objectives and the methods of assessment used to assess the learning outcomes achieved by the children. As different assessment tools are used throughout the record it is therefore indicated that a range of tools have been used and that their link to the program objectives attests to their clear purpose.		

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<b>Evidence Item Number:</b>	<b>9</b>		
<b>Type of evidence:</b> [insert information in the column]	Support Agency contact books including student records.		
<b>Description of evidence:</b>	Support agency contacts are listed in the record book with the assessment of children's particular issues and the resultant action recorded. (Note reference to individual children's names deleted).		
<b>How does this evidence meet the requirements:</b>	<p>The presentation of the Support Agency contact record book indicates a different range of assessment tools that have been utilised for a different purpose. This indicates an awareness of the range of assessment tools and their relationship to both learning outcomes and the social needs and settings of the children concerned. The result of the referral of children to agencies also indicates the need to consider the children in their learning and social environments.</p>		