

Snowsport Instructor

ANZSCO: 452314

Group D

About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

Job description

Snowsport Instructor coaches, trains and instructs participants in snow skiing, snowboarding or other snow sports by analysing their performances and developing their abilities.












Occupations considered suitable under this ANZSCO code:

- Ski Instructor
- Sports Trainer

Snowsport Instructor is a VETASSESS Group D occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Certificate III or IV.

Applicants can fulfil the assessment criteria for this occupation in one of four ways.

GROUP D	Criteria for a positive Skills Assessment						
Post-qualification Pathways							
	Minimum comparable Certificate III or IV or higher AQF level		With highly relevant major field of study		Highly relevant employment duration		
1	 Minimum AQF Certificate IV	+		+	 1 YEAR minimum		
2	 Minimum AQF Certificate IV	+	No highly relevant major	+	 2 YEARS minimum		
3	 Minimum AQF Certificate III	+		+	 3 YEARS minimum		
Pre-qualification Pathway							
	Highly Relevant employment duration			Minimum comparable Certificate IV AQF level			
4	 3 YEARS minimum	+	 1 YEAR minimum	+	With or without highly relevant major field of study	+	
	Within last 5 years						

Description of Pathways

The information below describes the available pathways for a Skills Assessment under **Group D**. Please note that in order to achieve a successful Skills Assessment Outcome, a suitable assessment for both qualifications and employment is required.

Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Certificate IV or higher and in a field highly relevant to the nominated occupation.

Certificate IV or higher includes AQF Diploma, Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Please note: The qualification level requirement AQF Certificate IV or higher can be satisfied by one qualification, while the requirement for a highly relevant major can be met by a separate qualification at a minimum of AQF Certificate III level.

Pathway 2

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Certificate IV or higher and in a field not highly relevant to the nominated occupation.

Certificate IV or higher includes AQF Diploma, Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **two** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Please note - This pathway applies where a qualification is assessed at AQF Certificate IV level or higher and is not highly relevant to the nominated occupation, or where no other relevant qualification at AQF Certificate III level is available for consideration.

Pathway 3

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Certificate III in a field highly relevant to the nominated occupation.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **three** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Pathway 4

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Certificate IV or higher with or without a highly relevant major field of study to the nominated occupation.

Certificate IV or higher includes AQF Diploma, Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **four** years of employment at an appropriate skill level that includes at least **one** year of highly relevant employment within the last five years before applying,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Qualification

Highly relevant major fields of study include:

- Sports Coaching and Instruction is the study of the techniques for coaching and instructing individuals and teams in various sporting activities.

This occupation requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Certificate III or IV and in a field highly relevant to the nominated occupation.

Employment Criteria

Highly relevant tasks include, but are not limited to:

- Coaching, training and instructing sportspersons by analysing performances and developing abilities
- Planning and directing game strategies, developing play patterns and analysing game progress
- Motivating sportspersons and supervising practice sessions
- Recruiting players and other coaching staff
- Arranging entries into sporting competitions
- Promoting sports and skills development, and overseeing the participation of young people in sport
- Officiating at sporting events to enforce rules
- Coordinating and directing sporting activities, and liaising with other officials to interpret and enforce rules and regulations relating to sport

