

Vocational Education Teacher (non-trades)

ANZSCO: 242211

Group A

About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

Occupations considered suitable under this ANZSCO code:

- Polytechnic Teacher (NZ)
- Adult Education Teacher
- TAFE Lecturer
- TAFE Teacher
- Workplace Trainer and Assessor

Occupations not considered under this ANZSCO code:

- University Lecturer
- University Tutor
- Primary School Teacher
- Middle School Teacher
- Secondary School Teacher
- Special Education Teacher
- Private Tutors and Teachers (Private Tuition)




These occupations are classified elsewhere in ANZSCO or are not at the required skill level.

Job description

Vocational Education Teachers teach one or more subjects within a prescribed course of study at a technical and further education (TAFE) institute, polytechnic or other training institute to tertiary students for vocational education and training purposes.

Vocational Education Teacher (non-trades) is a VETASSESS Group A occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Bachelor degree or higher, in a field highly relevant to the nominated occupation.

GROUP A	Criteria for a positive Skills Assessment				
	Comparable Bachelor degree AQF level	With highly relevant major field of study	Relevant employment duration		
1		+		+	
Pre-qualification methodology does not apply to Group A occupations					

The information below describes the available pathways for a Skills Assessment under **Group A**. Please note that in order to achieve a suitable Skills Assessment Outcome, a suitable assessment for both qualifications and employment is required.

Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Qualification

The qualification must be highly relevant to your area of teaching, known as your 'vocational competency', in a non-trades field. For example, a teacher of a VET qualification/units in Business, must hold a qualification in Business. Alternatively, a qualification in Adult Education or Vocational Education and Training (VET) is also considered a highly relevant field of study. General subjects in the field of Vocational Education and Training may include, but are not limited to:

- Course Design
- Delivery and Evaluation
- Adult Learning and Assessment
- Teaching in a Tertiary Setting
- Teaching and Training in VET
- Language, Literacy and Numeracy in VET
- Research in VET
- Educational Research Methodology

* This includes qualifications assessed at AQF Bachelor, Master and Doctoral level. If your qualification at AQF Bachelor degree (or higher) is neither related to your vocational competency nor in Adult Education or VET, we will consider additional qualifications related to your vocational competency on a case-by-case basis, as long as the additional qualification is at the level you teach, or higher. For example, if you teach VET subjects in a Diploma of Early Childhood Education course, it would be expected that you hold a Diploma of Early Childhood Education. This would be in addition to a qualification at AQF Bachelor degree level.

Employment

Highly relevant tasks include, but are not limited to:

- Identifying the various needs of students and creating effective learning options to meet these needs
- Liaising with individuals, industry and education sectors to ensure the provision of relevant programs and services
- Planning, designing and developing course curriculum and method of instruction
- Advising students on courses and related matters
- Teaching students using teaching aids, including presentation of lesson materials, discussions, workshops, laboratory sessions, multimedia aids and computer tutorials
- Marking and grading students' assignments, papers and exams and providing feedback to students about their progress. Maintaining records of students' progress, attendance and training activities
- Consulting with Education Managers, Librarians, Student Counsellors and other support staff.

Employment Information

Vocational Education and Training teachers typically work in TAFE (the public provider), private registered training organisations (RTOs), community colleges, corporate training centres or, increasingly, in workplaces. They may teach full time, have a portfolio of jobs across several providers, or may still work in their industry while they teach part-time. VET teachers teach subjects in which they have specialised knowledge, skills and experience, such as building and construction, business and commerce, commercial photography, hairdressing, horticulture, hospitality and tourism, retail, music, art, science, engineering and areas of health. Some VET teachers teach in non-industry specific areas such as languages, literacy and general workplace preparation within the context of a vocational outcome.

VET teachers are considered 'dual professionals', meaning that they are experts in their specific industry area as well as in teaching.

A typical career progression might be as follows:

- Complete an industry qualification
- Work in the industry for a considerable period of time
- Complete an Adult Education qualification
- Gain employment as a VET teacher.

For the purposes of a VETASSESS Skills Assessment, applicants should not be teaching higher education courses/qualifications. Higher education qualifications include any course from Bachelor Degree level. Graduate Certificates and Graduate Diplomas are examples of higher education qualifications. Note that University Lecturers and Tutors are elsewhere classified in ANZSCO. If you are nominating this occupation, you must be a teacher of a non-trades qualification. VET teachers of trades qualifications are not assessed under VETASSESS' authority.

Supporting Material for Assessment

When applying for a Skills Assessment, please ensure you submit sufficient evidence supporting your proof of identity, qualification and employment claims. A full list of the documents required can be found on the VETASSESS website under Eligibility Criteria. If you are nominating this occupation, you are required to provide a Statement of Service issued by your employer which clearly outlines the courses, or units of study, you teach in addition to the other required employment information as outlined on our website.

