

# Music Director

ANZSCO: 211212

Group B

## About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

## Job description

Music Director conducts choirs, orchestras, bands, ensembles, opera companies and musical performances.












## Occupations considered suitable under this ANZSCO code:

- Band Leader
- Choral Director
- Orchestra Conductor

## Music Director is a VETASSESS Group B occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Bachelor degree or higher.

Applicants must have fulfilled at least one of the following four criteria (1–4):

| GROUP<br><b>B</b>  | Criteria for a positive Skills Assessment  |   |  |  |
|--|--|---|--|--|
|  | Minimum comparable Bachelor or higher degree AQF level   | With highly relevant major field of study   | Additional highly relevant qualifications  | Highly relevant employment duration  |
| 1  |  +  |  + | N/A  |  1 YEAR minimum   |
| 2  |  +  | No highly relevant major  | <br>Minimum AQF Diploma level with highly relevant major |  2 YEARS minimum  |
| 3  |  +   | No highly relevant major  | No additional highly relevant qualifications   |  3 YEARS minimum |
| Pre-qualification methodology can apply to Group B occupations |  |   |  |  |
|  | Highly relevant employment duration  | With or without highly relevant major field of study                                | Additional highly relevant qualifications  | Comparable Bachelor degree AQF level   |
| 4  |  + <br>Within last 5 years | N/A   | N/A  |                 |

## Description of Pathways

The information below describes the available pathways for a Skills Assessment under **Group B**. Please note that in order to achieve a successful Skills Assessment Outcome, a positive assessment for both qualifications and employment is required.

### Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 2

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field not highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

An additional qualification in a highly relevant field of study at a minimum AQF Diploma level is required. Additional qualifications in a highly relevant field of study include those comparable to the AQF Diploma or AQF Advanced Diploma or AQF Associate Degree or AQF Graduate Diploma.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **two** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 3

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field not highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **three** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 4

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree with or without a highly relevant major field of study to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **six** years of employment at an appropriate skill level that includes at least **one** year of highly relevant employment within the last five years before applying,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

## Qualification

Music is the study of the history, theory, creation and performance of music.

This occupation requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field highly relevant to the nominated occupation.

## Employment Criteria

Highly relevant tasks include, but are not limited to:

- Auditions and selects musicians and singers
- Selects music for performances
- Assigns instrumental parts to musicians
- Positions musicians and singers to obtain balance of instruments and voices in accordance with musical score
- Directs musical groups at rehearsals and performances to achieve desired effects such as tonal and harmonic balance, rhythm and tempo
- Arranges, adapts and orchestrates musical scores
- May perform as well as direct musical performances

