

Teacher of English to Speakers of Other Languages

ANZSCO: 249311

Group A

About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

Job description




Teachers of English to Speakers of Other Languages teach classes in English to students whose first language is a language other than English.

Occupations considered suitable under this ANZSCO code:

- English as a Second Language Teacher

Teacher of English to Speakers of Other Languages is a VETASSESS Group A occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Bachelor degree or higher, in a field highly relevant to the nominated occupation.

GROUP A	Criteria for a positive Skills Assessment				
	Comparable Bachelor degree AQF level	With highly relevant major field of study	Relevant employment duration		
1		+		+	
Pre-qualification methodology does not apply to Group A occupations					

Description of Pathways

The information below describes the available pathways for a Skills Assessment under **Group A**. Please note that in order to achieve a successful Skills Assessment Outcome, a positive assessment for both qualifications and employment is required.

Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field highly relevant to the nominated occupation. Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree. In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Pathway 2

This pathway requires a qualification comparable to the educational level of an Australian Qualifications Framework (AQF) Bachelor Degree or higher in a field not highly relevant to the nominated occupation, and an additional suitable TESOL qualification at a minimum of AQF Certificate IV level (or a CELTA) that includes TESOL as a teaching method. Examples of suitable TESOL qualifications include:

- Graduate Diploma in TESOL
- Graduate Certificate in TESOL
- Diploma in TESOL
- Certificate IV in TESOL
- Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA)

Other qualifications that clearly focus on teaching English as a second or additional language, are no less than 100 contact hours (or the equivalent in online or distance education programs), and include at least six hours of supervised practice teaching in TESOL, may be assessed on a case-by-case basis. Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree. In addition, it is essential for applicants to meet the following employment criteria:

- at least **three** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

Please note - To be eligible, the three years of employment must have been undertaken after the qualification comparable to an AQF Bachelor Degree or higher.

Qualification

In order to meet the qualification requirement for this occupation, applicants must fulfil at least one of the following two (1-2) criteria:

1. AQF Bachelor degree or higher degree* in a highly relevant field of study.

***This includes qualifications assessed at AQF Bachelor, Master and Doctoral level.**

Highly Relevant Major Fields of Study include:

- TESOL
- English as a Second Language Teaching

Suitable qualifications include, but are not limited to:

- Bachelor of Education in TESOL
- Master of TESOL

2. AQF Bachelor degree or higher degree in any field of study, PLUS an additional suitable TESOL qualification, at least at AQF Certificate IV level (or a CELTA), which contains TESOL as a method.

Examples of suitable TESOL qualifications include:

- Graduate Diploma in TESOL
- Graduate Certificate in TESOL
- Diploma in TESOL
- Certificate IV in TESOL
- Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA)
- Other qualifications, which clearly focus on teaching English as a second/additional language, are no less than 100 contact hours (or equivalent in online/ distance education programs), and include at least six hours practice teaching in TESOL, may be assessed on a case-by-case basis.

Applicants who meet this criterion (2) will be required to hold three years of employment at an appropriate skill level within the last 5 years in the nominated occupation.

Highly relevant major fields of study include:

- TESOL
- English as a Second Language Teaching.

Suitable qualifications include, but are not limited to:

- Bachelor of Education in TESOL
- Master of TESOL

Employment

Highly relevant tasks include, but are not limited to:

- Assessing the extent of language difficulties in students for whom English is a second language;
- Teaching students individually and in small groups out of the regular classroom, and assisting students within normal classroom settings;
- Teaching students English language skills using a variety of methods including lecture and visual demonstration;
- Providing assistance to other classroom teachers by designing special teaching programs for students with English language difficulties;
- Designing and producing teaching materials and adapting existing materials;
- Preparing course outlines and goals;
- Assigning lessons, correcting homework, and preparing and grading exams;
- Analysing, recording and reporting progress to regular classroom teachers, parents and students.