

# Dancer or Choreographer

ANZSCO: 211112

Group C

## About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

## Occupations considered suitable under this ANZSCO code:

- Ballet Dancer
- Contemporary or Modern Dancer
- Exotic Dancer
- Commercial Dancer
- Street/Urban Dancer
- Musical Theatre Dancer
- Pole Dancer (non-exotic)
- Ballroom and Latin Standard Dancer
- Street Latin Dancer
- Indian Classical Dancer
- Cultural/Folk Dancer nec

## Occupations not considered under this ANZSCO code:

- Actor
- Entertainer or Variety Artist
- Actors, Dancers and Other Entertainers nec
- Dance Teacher (Private Tuition)
- Dance Therapist (Complementary Health Therapist nec)

These occupations are classified elsewhere in ANZSCO or are not at the required skill level.

## Job description

A Dancer or Choreographer entertains by performing dances, or creates dance compositions.

# Dancer or Choreographer is a VETASSESS Group C occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Diploma or higher.

Applicants can fulfil the assessment criteria for this occupation in four different ways.

\*If employment is prior to the completion of the qualification at the required level, an applicant must have at least one year of highly relevant employment at an appropriate skill level within the last five years. The remaining three years of pre-qualifying period may be within the last ten years.

A positive assessment of both qualification level and employment duration is required for a positive Skills Assessment outcome.

GROUP C		Criteria for a positive Skills Assessment					
Post-qualification Pathways							
	Minimum comparable Diploma or higher AQF level	With highly relevant major field of study	Additional highly relevant qualifications	Highly relevant employment duration			
1		+		+	N/A	+	
2		+	No highly relevant major	+	 Minimum AQF Certificate IV level with highly relevant major	+	
3		+	No highly relevant major	+	No additional highly relevant qualifications	+	
Pre-qualification Pathway							
	Highly Relevant employment duration				Minimum comparable Diploma or higher AQF level		
4		+		+	With or without highly relevant major field of study	+	
	Within last 5 years						

## Description of Pathways

The information below describes the available pathways for a Skills Assessment under **Group C**. Please note that in order to achieve a successful Skills Assessment Outcome, a suitable assessment for both qualifications and employment is required.

### Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Diploma or higher and in a field highly relevant to the nominated occupation.

Diploma or higher includes AQF Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 2

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Diploma or higher and in a field not highly relevant to the nominated occupation.

Diploma or higher includes AQF Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

An additional qualification in a highly relevant field of study at a minimum AQF Certificate IV level is required. Additional qualifications in a highly relevant field of study include those comparable to the AQF Certificate IV.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 3

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Diploma or higher and in a field not highly relevant to the nominated occupation.

Diploma or higher includes AQF Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **two** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 4

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Diploma or higher with or without a highly relevant major field of study to the nominated occupation.

Diploma or higher includes AQF Advanced Diploma, Associate Degree, Bachelor Degree, Graduate Diploma, Master Degree or Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **four** years of employment at an appropriate skill level that includes at least **one** year of highly relevant employment within the last five years before applying,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

## Qualification

Subjects in these fields include:

- Dance Techniques
- Dance History and Dance Analysis
- Movement Studies
- Choreography
- Performance
- Classical Ballet, Contemporary Dance, Ballroom and Latin American, Tap Dancing, Hip Hop, Ethnic and Folk Dance, Jazz Ballet, Indian Classical Dance, Bollywood

\*This includes qualifications assessed at AQF Advanced Diploma, Associate Degree, Bachelor, Master and Doctoral level.

Highly relevant major fields of study include:

- Dance
- Performing Arts (Dance, Professional Dance, Commercial Dance, Elite Dance Performance, Musical Theatre)
- Fine Arts or Creative Arts (Dance)

## Employment

Highly relevant tasks include, but are not limited to:

- Practising dance routines and interpreting the choreographic content of the production.
- Performing dances for audience entertainment, coordinating body movements and facial expression, usually with musical accompaniment.
- Composing and notating ballet compositions and other dance routines.
- Creating and performing individual performance routines.
- Rehearsing, auditioning and travelling between entertainment venues.
- Participating in dance exercises to maintain required physical condition of body and control of movements.
- May sing or act as part of the performance.
- May conduct some dance teaching.

## Employment information

Dancers are performers who entertain audiences by dancing as soloists, with a partner or as members of a group. There are many styles of dance, including ballet, contemporary, Aboriginal and Torres Strait Islander, folk, jazz, ballroom and tap. Dancers may perform using a variety of styles, or they may specialise in one particular dance style.

Dancers in Australia may work for the Australian and state ballet companies, contemporary dance companies, independent choreographers, musicals, television studios and some opera companies. Performance positions usually require an audition and interview with the director of the company or project.

Dancers may be employed on a permanent basis with dance companies, or they may perform in small companies or as independent artists.

Dancers tend to have portfolio careers, which means that they often perform, choreograph and teach. If you are nominating Dancer or Choreographer, you will need to demonstrate that the primary focus of your employment is to dance and/or choreograph. If dance teaching is your primary focus, you may be better suited to Dance Teacher (Private Tuition) (ANZSCO 249212).

## Supporting Material for Assessment

When applying for a Skills Assessment, please ensure you submit sufficient evidence supporting your proof of identity, qualification and employment claims. A full list of the documents required can be found on the VETASSESS website under Eligibility Criteria.

If you are nominating this occupation, and you are self-employed, you are required to provide the following:

- Evidence of self-employment such as sole trading or business registration details and/or official statements issued by your (registered) accountant and/or legal team. The statement from your accountant or solicitor must include the accountant's or solicitor's letterhead, your full name, how long you have been continuously self-employed including official dates in each role, the nature of the business conducted, the signature and contact details of the accountant or solicitor.
- A statutory declaration listing your main duties during self-employment.
- Payment evidence showing regular income from self-employment, such as client invoices together with corresponding bank statements and/or official taxation records.
- Supplementary evidence, such as contracts with clients or suppliers, client testimonials, evidence of projects completed, etc.

For this occupation, you are also advised to provide a copy of, or a link to, your showreel.

