

# Community Arts Worker

ANZSCO: 272611

Group B

## About this document

- The following Information Sheet is for your reference only and should be used as a guide to assist with your Skills Assessment application to VETASSESS. This information is subject to change.
- Please note that a Skills Assessment of the qualification involves assessment of both the qualification level and content. Qualifications are assessed according to the guidelines published by the Australian Government Department of Education.
- The employment assessment involves determining the skill level and relevance of the tasks undertaken.
- Integrity checks may be conducted to verify the qualification and employment claims made in an application.

## Job description

A Community Arts Worker identifies issues of local need, concerns and aspirations through community consultation, and designs and implements strategies to facilitate and encourage community arts projects and happenings, and promote the value of community cultural development.

## Occupations considered suitable under this ANZSCO code:

- Community Artist
- Community Arts Officer
- Community Cultural Development Officer

## Occupations not considered under this ANZSCO code:












- Recreation Officer
- Visual Arts and Crafts Professionals
- Art Teacher (Private Tuition)

These occupations are classified elsewhere in ANZSCO or are not at the required skill level.

# Community Arts Worker is a VETASSESS Group B occupation

This occupation requires a qualification assessed as comparable to the educational level of an Australian Qualifications Framework (AQF) Bachelor degree or higher.

Applicants must have fulfilled at least one of the following four criteria (1–4):

| GROUP<br>B   | Criteria for a positive Skills Assessment  |   |  |   |  |
|--|--|---|--|---|--|
|  | Minimum comparable Bachelor or higher degree AQF level   | With highly relevant major field of study   | Additional highly relevant qualifications  | Highly relevant employment duration   |  |
|  | 1  |  +  | N/A  | +    |  |
|  | 2  |  + No highly relevant major  | + <br>Minimum AQF Diploma level with highly relevant major | +    |  |
| 3  |  + No highly relevant major  | + No additional highly relevant qualifications  | +    |   |  |
| Pre-qualification methodology can apply to Group B occupations |  |   |  |   |  |
|  | Highly relevant employment duration  | With or without highly relevant major field of study  | Additional highly relevant qualifications  | Comparable Bachelor degree AQF level  |  |
| 4  |  + <br>Within last 5 years | + N/A   | + N/A  | +  |  |

## Description of Pathways

The information below describes the available pathways for a Skills Assessment under **Group B**. Please note that in order to achieve a successful Skills Assessment Outcome, a positive assessment for both qualifications and employment is required.

### Pathway 1

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **one** year of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 2

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field not highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

An additional qualification in a highly relevant field of study at a minimum AQF Diploma level is required. Additional qualifications in a highly relevant field of study include those comparable to the AQF Diploma or AQF Advanced Diploma or AQF Associate Degree or AQF Graduate Diploma.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **two** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 3

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree and in a field not highly relevant to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **three** years of post-qualification employment at an appropriate skill level, undertaken in the last five years,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

### Pathway 4

This pathway requires a qualification assessed as comparable to the education level of an Australian Qualifications Framework (AQF) Bachelor degree or higher degree with or without a highly relevant major field of study to the nominated occupation.

Bachelor degree or higher degree includes AQF Master Degree or AQF Doctoral Degree.

In addition, it is essential for applicants to meet the following employment criteria:

- at least **six** years of employment at an appropriate skill level that includes at least **one** year of highly relevant employment within the last five years before applying,
- working 20 hours or more per week, and
- highly relevant to the nominated occupation.

## Qualification

This includes qualifications assessed at AQF Bachelor, Master and Doctoral level.

Highly relevant major fields of study include:

- Visual and Performing Arts
- Community Education
- Community Culture
- Aboriginal and/or Torres Strait Islander Cultural Arts

## Employment

Highly relevant tasks include, but are not limited to:

- Researching and analysing community issues, needs and problems.
- Developing, evaluating and maintaining community resources and programs.
- Evaluating data and writing reports such as submissions requesting funding for continuing programs and new projects.
- Identifying issues of local need, concerns and aspirations through community consultation.
- Organising local cultural events and activities such as community functions, hobby classes and community arts projects.

Additional tasks may include:

- Leading meetings and training activities.
- Writing funding bids and proposals, managing budgets and general administration.
- Publicising activities through the press, local radio, leaflets and social media.

## Employment information

Most Community Arts Workers are qualified in their specialist subjects, such as art, design, music, dance, drama or literature, and may be employed in a variety of community settings, including:

- Community centres
- Local councils
- Libraries

- Youth clubs
- Prisons
- Specialised residential centres

Community Arts Workers use a range of art forms to engage with community groups that may be experiencing social, cultural or environmental problems. Projects are often run in collaboration with participants and volunteers.

## Supporting material for assessment

When applying for a Skills Assessment, please ensure you submit sufficient evidence supporting your proof of identity, qualification and employment claims. A full list of the documents required can be found on the VETASSESS website under Eligibility Criteria.

For this occupation, you may also wish to include a list of the community arts projects you have been involved in.

